

# LESSON PLAN:

## BLOUNT'S FACEBOOK PAGE

**GRADE:** 8th

**SUBJECT:** Social Studies

**Curriculum Standards Met:**

8.4.spi.9. analyze the contributions of Tennessee political leaders on the national scene (e.g. Andrew Jackson, Andrew Johnson, James K. Polk, Sequoyah, Sam Houston) [note: Blount was a forefather, Territory governor, and U.S. Senator]

8.5.11 Understand the place of historical events in the context of past, present, and future.

8.5.12 Demonstrate how to use historical information acquired from a variety of sources to develop critical sensitivities such as skepticism regarding attitudes, values, and behaviors of people in different historical contexts.

8.5.13 Identify Tennessee's role within early development of the nation.

**OBJECTIVES:** Students will be able to recreate parts of Blount's life through Facebook.

1. Before your visit to Blount Mansion, have students discuss what information typically is used on Facebook. Let the students know what the project is going to be before visiting, so they can start researching or be prepared to look for answers on their trip to Blount Mansion. [15-20 minutes]
2. At Blount Mansion, students should find answers for the Facebook questions, such as Blount's role with the development of the nation & statehood, historic events, relationships, interests, and other items of interest. Any answers not found on site can be found through research. [60-75 minutes]
3. Students should fill out the provided Facebook worksheets with their findings. This includes drawing a portrait of William Blount to serve as his "profile picture," and 3 posts from "friends." [30 minutes]
4. Have students vote on the best Facebook page. The best page can be submitted to the Education Coordinator at Blount Mansion for possible inclusion on the Blount Mansion Facebook page. [15 minutes]

**NOTE:** Please do not have students upload these to Facebook.

Resources:

- [www.facebook.com](http://www.facebook.com)
- [www.loc.gov/ammem](http://www.loc.gov/ammem) (search "William Blount" within the Library of Congress's American Memory collection for several primary documents that might help)



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