

LESSON PLAN:

GARDEN SCRAPBOOK

GRADE: 2nd

SUBJECT: Science

Curriculum Standards Met:

GLE 0207.1.1 Investigate the habitats of different kinds of local plants and animals.

✓0207.2.1 Draw or use pictures of a local environment to label the plants and animals.

OBJECTIVES: Students will make a scrapbook of the plants and animals in the Blount Mansion gardens while also learning the practical use of many of these plants.

BACKGROUND INFORMATION: The Knoxville Garden Club has been maintaining the Blount Mansion gardens since the 1930s, shortly after the Mansion opened as a museum. In the 1960s, the garden was redesigned, based on plans from Colonial Williamsburg's Landscape Architect, to only include plants that Mary Blount could have had and would have served a practical use.

NOTE: This activity works best in spring or fall during nice weather periods. The Education Coordinator may be able to have images of the plants available in case of bad weather. Alert the Education Coordinator if you are interested in doing this activity.

1. During your visit to Blount Mansion, students will take time to look at the plant species in the garden and observe any animals that may be present. Staff will be present to answer questions about certain plants and their practical usage. [10 minutes]
2. After learning the uses and observing the garden, students will draw the plants they would choose, if they had been the Blounts planning their garden. They should also include 1-3 sentences on why they want each plant in their gardens. [30 minutes]
3. Upon returning to the classroom, students should display their garden scrapbooks and walk around to see what plants their classmates chose. [10-15 minutes]
4. If there is time available, take a class poll on the plants that the students chose to be the most important to have in their gardens. [15 minutes]



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