

# LESSON PLAN: GEOGRAPHY ON THE FRONTIER AND NOW

**GRADE:** 7th

**SUBJECT:** Social Studies

**Curriculum Standards Met:**

7.5.01 Understand the patterns of human settlement.

- a. Identify reasons why people choose to settle in different places.
- d. Describe factors involved in the growth and development of cities.

7.5.02 Recognize that places change over time.

- a. Identify the physical and human factors that influences a place.
- b. Analyze the causes and effects of changes in a place over time.

7.5.spi.2. identify reasons why people choose to settle in different places (i.e., occupation, family, climate, natural resources).

**OBJECTIVES:** Students will determine what factors (geographical and other) brought those new to the territory to settle here, and what changes have happened since 1792; they will also contemplate what will be in Knoxville in another 200 years based on these factors.

1. Visit Blount Mansion. [10 minutes]
2. While touring, discuss with your docent what was around in 1792, and compare it with the surroundings currently around the Mansion (ie, tall buildings, bridges) Be sure to look at the riverfront area as well. Have students get involved, trying to point out what they think would have been here. The Education Coordinator can provide a map showing the 1790s streets upon request. [20 minutes]
3. Upon returning to the school, have students write:
  - their reactions to the city growth compared to what would have been here in the 18th century
  - what they think will still be around in another 200 years, and what will be different, and why
  - what human factors will influenced their decisions
  - why people will still be in Knoxville in 200 years [30 minutes]
4. Have students share their ideas with the rest of the class. [20 minutes]

Resources:

- Map of 1790s streets is available upon request



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