

# LESSON PLAN:

## KITCHEN TOOLS

ON-SITE & POST-VISIT

**GRADE:** Kindergarten, 1st Grade

**SUBJECT:** Science, English, Social Studies

**Curriculum Standards Met** (Kindergarten standards listed, descriptions are the same):

### *Science*

GLE 0007.T/E.1 Recognize that both natural materials and human-made tools have specific characteristics that determine their use.

GLE 0007.T/E.2 Apply engineering design and creative thinking to solve practical problems.

✓0007.T/E.1 Explain how simple tools are used to extend the senses, make life easier, and solve everyday problems.

✓0007.T/E.2 Invent designs for simple products.

✓0007.T/E.3 Use tools to measure materials and construct simple products.

### *English*

GLE 0001.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.

✓0001.2.1 Use appropriate listening skills (e.g., do not interrupt, face speaker, ask questions).

✓0001.2.2 Listen attentively to speaker for specific information.

### *Social Studies*

K.5.02 Understand the place of historical events in the context of past, present, and future.

a. Recognize that change occurs over time.

**OBJECTIVES:** Students will be able to determine how kitchen tools were used, and design new tools based on what they see and hear in the Blount Mansion kitchen. They will practice listening skills, discuss how kitchens have changed over time, and create more tools based on what they see.

1. Students will spend time in the kitchen looking at the types of tools that were used. [10– 15 minutes]
2. Guide will ask students what is different about tools we use today in the kitchen. [10 minutes]
3. Guide will discuss how these tools solved problems with waste and made life easier. [5 minutes]
4. Back in the classroom, remind students what tools they saw. BMA staff can provide a list & digital images if requested. [15 minutes]
5. Have students invent simple tools based off of tools they saw on their tour (ie, tools made from gourds, whittled sticks, bowls from unusual objects). [5 minutes]



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